



Hi Everyone

What a busy term we have already had, and it's not over yet! It was wonderful to see such a fantastic turnout for our NOVA 919 visit, we hope you all enjoyed it. A big shout out to Evie and her grandma for nominating the school.

Thank you for your patience with our teething issues around our new fence particularly with locking/unlocking it. You may occasionally see the disability unit's gate open as they have allied health professionals regularly visiting. They need to be parked close to the building due to the equipment they bring with them.

Some of you have been asking about accessing the grounds on the weekend. Initially we had hoped to leave this area open for public use as we strongly believe in supporting and maintaining connections with our local community. Unfortunately, we have seen a huge increase in vandalism and it has made this option currently unsustainable. Apart from graffiti and playground damage we have seen an increase in e-bike riders, who have churned up the oval multiple times, damaged the sprinkler systems and very cheekily used outside power points to charge their bikes.

**Congratulations to the following students who received certificates at our last assembly:**

**Learner Achievement:** Mila C, Kruz R, Bentley R, Alyssa B, Levi R, Layla K, Alexander W, Emma S, Lola N, Eli E, Lyra H, Emily E, Hope B, Ari G, Piper C, Autumn P, Amber M, Theo D, Jonah C, Evie D

**Kindness Award:** Lincoln L, Owen S, Paige K, Summer M, Lillian M,

Sophia K, Charlotte W, Hudson S

**Community Service:** Ailen M



The school is responsible for the cost of all repairs, as despite popular opinion there is not an agreement with Onkaparinga Council regarding the use of the oval. These expenses come directly from our annual budget and ultimately reduce the funds available for resources, materials, and learning experiences for our students. The decision to close the gates after hours was made with a very heavy heart and not taken lightly. The safety of our students, the protection of our facilities, and the responsible use of school resources all were considerations in this decision.

This will be reviewed again when the ground conditions are firmer and the risk of damage to the oval is reduced. We hope you can understand the difficult position we have been placed in and the reasoning behind this decision.

Thank you for your understanding.  
Mandy

## Diary Dates

**28th August - Book week parade**  
**1st Sept - Governing Council**  
**2<sup>nd</sup> Sept - Fathers' Day Stall**  
**11<sup>th</sup> Sept - I9 & H2 - Assembly**  
**15th Sept - Year 6 Market Day**  
**15<sup>th</sup> Sept - Year 2 - SSC visit**  
**16<sup>th</sup> Sept - Assembly - I4 & H3**  
**17<sup>th</sup> Sept - Japanese Restaurant**  
**24<sup>th</sup> Sept - Casual Clothes Day**  
**25<sup>th</sup> Sept - End of term - 2pm dismissal**

# Attendance

## Attendance: Why every day counts...

Learning happens step by step. Each lesson helps your child understand the next lesson.

What your child learns today helps with tomorrow's lessons.

When a child misses school, even just part of the day, they can miss important learning and social activities.

The more school they miss, the harder it is to catch up.

Research shows that attending school or preschool every day improves future education and job opportunities.

We know that coming to school every day can be hard for some students. Some children need extra help to enjoy school and understand how learning can help them in the future.

Going to school regularly is very important. It helps students do better in their schoolwork and learn important social skills like working with others, talking clearly, and solving problems.

If your child is having trouble coming to school, please talk to us. We can work with you and your child to make a plan that helps them come back to school and feel supported.

Thanks,

Tim Zammit

Student Wellbeing Leader

## Why every day counts

Education is essential for the growth and development of children and young people and their learning, wellbeing and future life outcomes.



Government  
of South Australia  
Department for Education

When your  
child misses

they miss  
weeks per year

and years over  
their school life



**1** Day a  
fortnight

=

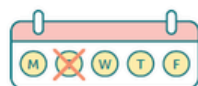


**20** Days a  
year

=



Over **1** year  
missed



**1** Day a  
week

=

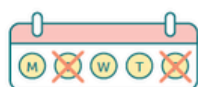


**40** Days a  
year

=



Over **2.5** years  
missed



**2** Days a  
week

=



**80** Days a  
year

=



Over **5.5** years  
missed

**RESPECT**

**RESPONSIBILITY**

**RESILIENCE**

# Building attendance habits

Education is essential for the growth and development of children and young people and their learning, wellbeing and future life outcomes.

Regular evening and bedtime routine and enough sleep



Limit the use of electronic devices in the evenings



Help your child be organised in the morning to get them to school on time



Arrange alternative transport in case something unexpected happens



Take family vacations during school holidays



Make appointments outside of school hours or in school holidays



Talk positively about school



Show interest in what your child is learning, their progress and their friends



Regularly communicate with your child's teacher



Government of South Australia  
Department for Education



On Friday 31 July, Seaford Rise Primary School had a very exciting start to the day when Nova 919's Jodie and Hayesy came to visit! The special morning came about thanks to our very own Evie, who reached out to Nova and shared why our school community deserved a visit. Evie's efforts, combined with the wonderful support of our families and wider school community, helped bring this fantastic experience to life. We were incredibly grateful to Jodie, Hayesy and the Nova team, along with the Credit Union and the other generous sponsors who supported the morning, providing some fantastic surprises and making the day even more memorable for our students. It was wonderful to see our community come together and get behind the event, and we are so proud of Evie for taking the initiative to make something so special happen for our whole school. What a fantastic morning to be part of the Seaford Rise community!



**RESPECT**

**RESPONSIBILITY**

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# Well Done

## Fundraising

The Seaford Rise Primary School community would like to recognise Hazel (G2) and Hope (C2) who have raised money for the Starlight Foundation. The girls participated in a step challenge and did over 700 steps in a day and over 511,000 steps in the month!



Not stopping there Hazel also raised \$300 for the Leukaemia Foundation via The World's Greatest Shave and donated her hair to be used in wigs. We would like to acknowledge how proud we are of the girls and all other students at Seaford Rise Primary School who have made an effort to help those less fortunate.



### 2027 Students

#### Parent Information Evening

Tuesday, 10<sup>th</sup> November 2026

Meeting in Performing Arts Centre

6.00pm – 7.00pm



### 2027 Year 7 Students

#### Orientation Day

Friday, 4<sup>th</sup> December 2026

9.00am – 2.55pm



This information session is aimed towards parents/carers of our incoming mainstream students. A separate information session is offered to parents/carers of our incoming special education students. Please confirm attendance by Friday 6<sup>th</sup> November 2026.

Phone: 8327 5200



Orientation Day will be held from 9.00am – 2.55pm when the students will spend the day in their 2027 Caregroup and attend classes.

- Students to make own arrangements to and from school.
- Students should wear their current school uniform and bring a packed lunch, recess, drink and some pencils and paper
- Students are to enter school through the gates and meet on the college green in front of Student Services.

**RESPECT**

**RESPONSIBILITY**

**RESILIENCE**