



Hi Everyone

I am very pleased to officially welcome our newest staff members: Mikhail, Byron, Brooke, and Alice, who have recently joined our school community.

Mikhail joins us as an Aboriginal Education Worker. He brings a strong passion for supporting Aboriginal education and cultural understanding within schools. We are really looking forward to working alongside him and value the knowledge, perspective, and experiences he will contribute to our students and wider school community as we continue to strengthen our commitment to cultural learning and respect.

Byron has joined us as our new grounds person. Byron comes with a broad skill set and a practical,

“can-do” approach, and is already showing his ability to confidently take on a wide variety of tasks to help keep our school grounds looking their best.

Brooke and Alice are the newest members of our SSO team, working closely with students and staff to support learning in classrooms. They will play an important role in assisting teachers, supporting student engagement, and contributing to a positive and inclusive learning environment across the school.

We feel very fortunate to have all four of our newest team members join us. Please make sure you take the opportunity to introduce yourself and give them a warm welcome if you see them around the school.

Mandy Hackett



Diary Dates

27th May - Reconciliation Week

3rd June - Assembly C5/H5

5th June - Pupil Free Day

**8th June - Kings Birthday
Public Holiday**

24th June - Assembly C3/I3

2nd July - Casual Clothes Day

**3rd July - end of term 2pm
dismissal**

Congratulations to the following students who received certificates at our last assembly

Environmental Warrior: Angel H

Kindness Award: Marlee K, Peyton S, Maci C,
Angus L, Nathan D, Lachlan F, Tobias G, Delilah C

Learning Achievement: Grayson R, Torra B,
Oliver G, Myla R, Elijah S, Oliver G, Max D, Josie E,
Evelyn G, Ricardo W, Hannah R, Ace B, Summer B,
William W, Abigail B, Trahe V, Autumn P, Madelyn S,
Alessandra D, Hudson S, Hudson M, Harper F, Ailen M.



Attendance Matters

At Seaford Rise Primary School we strive to support our young people to attend our school as much as possible. We do this because we know the positive impact that attendance at school has on a young person's life. As a school we want to work with families to support maximising attendance and we are mandated to follow the Department for Education's attendance policies.

Parents and Caregivers have a responsibility under the Education and Children's Services Act 2019 to ensure their children attend school regularly. Parents and Caregivers are expected to:

- provide information to the school that may help planning for the child's learning, for example medical conditions, developmental milestones and family issues
- ensure their child attends punctually on every day the education program is offered and to comply with the education program being offered
- provide an explanation to the school whenever their child is absent
- where appropriate, apply for an exemption when they wish to take their child out of school, such as for a family holiday
- work with the school on intervention strategies to improve attendance.

Some families will receive communication, alerting them to our concerns. We invite families to engage with the school so we can support students to maximise their attendance.

We want to work with families to increase attendance at school. If you have concerns about attendance, please reach out so we can have a conversation about how we might be able to support.

Tim Zammit -Student Wellbeing Leader

What the experts say... "Achievement declines are associated with any level of absence – 'every day counts'. All absences count, and the impact of absence increases with the number of absences" (Hancock et al., 2013).

If your child misses...	That equals...	Which is...	Over 12 years of schools equals...
1 day every 2 weeks	20 days per year	4 weeks per year	1 and ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 day per year	24 weeks per year	7.5 years



Year 5 Students Shine at Specialist Futsal Coaching Clinic

Our Year 5 students recently had the exciting opportunity to visit Seaford Secondary School for a specialist futsal coaching clinic. The session was expertly delivered by Seaford Secondary School students, many of whom are proud alumni of Seaford Rise Primary School.

Throughout the clinic, our students demonstrated outstanding resilience, responsibility and respect—truly embodying our school values. It was wonderful to see our students learning new skills, forming positive connections, and thoroughly enjoying the fast-paced futsal activities.

A special thank you to the Seaford Secondary School students and staff for welcoming us and providing such a valuable experience. We are proud of our students for their enthusiastic participation and positive spirit!

Tim Zammitt

Cyber Safety

On Wednesday the 6th of May, all students from C Suite (Year 5/6) attended a cybersafety presentation in the library, delivered by the South Australian Police (SAPOL). The officers spoke to students about the importance of being safe online and shared important rules and advice to follow.

One of the main topics was the new age ban on social media. Emily P remembered learning that if a person is under 16, they are not allowed to be logged in to any social media accounts on any platform. SAPOL made it clear that it is now illegal for anyone under 16 to use sites like Snapchat and Instagram. This piece of information surprised many students.

Mackenzie also reflected on the advice given around general cybersafety, inspired by the Carly Ryan Foundation. SAPOL emphasised three key points for students to remember when online: never use a real name as a username, never post your address, and never share your age. SAPOL strongly encouraged students not to talk to strangers online.

Tychon recalled that students watched some videos about young people sharing their daily lives online. The police explained how personal information shared in these ways could be used to harm or bully someone, or even let strangers find out details about them. Hearing about these risks helped students understand why protecting personal information is so important.

SAPOL also discussed risks in online games, noting that children often play with people they don't know—and many students were surprised to learn how old some of these gamers could be. The police encouraged students to always talk to parents or trusted adults if anyone online bullies them, asks to meet in person, or makes them feel uncomfortable in any way.

The visit was an important reminder for all students about staying safe and thinking carefully about how they use technology and interact with others online.



RESPECT

RESPONSIBILITY

RESILIENCE

For your info



School Fundraiser

QUIZ NIGHT

Join us for an exciting evening of trivia and fun! All proceeds go towards funding our students' educational trip to Japan.

Friday 19 June 2026
6:00pm to 9:30pm
Court 3 Seaford Recreational Centre
\$15 per head, kids under 12 \$5 tables of 8-10
BYO food and drinks

Seaford Secondary College
Purchase Tickets Here



<https://www.trybooking.com/DLZKD>

booking fees may apply

**Second Hand
Uniforms for sale at
front office
gold coin donation**



Seaford Drakes Shoppers

You can help us raise funds for our school

We are part of the Drakes Community Dollars Program. Drakes will donate a portion of your total spend to our school, at no extra cost to you.

Please download the MyDrakes App

- Press the menu in the top left of the screen and select settings
- Select Community Dollars
- Type 'Seaford Rise Primary' in the search tab and select our school.
- Confirm your choice, then shop!



Lost Property is located in the library.

Please check for any missing items

Please write your child's name on items so we may return them.
Items like jewellery, glasses etc are kept at the front office.

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